District:	USD #273	Bldg #		Grades Served:
School:	Beloit Jr. Sr. High School (AS OF 8/27/24)	2218		7-12

Please consider the following questions as you complete the needs assessment for your building.		
SECTION 1: Student Needs		**Notes**
a. Student Headcount	331	7-8 = 106 9-12 = 225
b. Percentage of students with an active IEP	16%	
c. Percentage of students enrolled in English Language Learner (ELL) services	1%	
d. Percentage of students identified as At-Risk (Free lunch)?	35%	28 Students Reduced (8%) 119 Students Free
e. Pupil-Teacher Ratio Average	9.0	
f. Pupil-Teacher Ratio Median	8.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	MTSS is used that the jr. high level. Our coordinator follows our students to high school when necessary.
j. Is there a tiered system of support to target math growth?	Yes	MTSS is used at the jr. high level
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	CTE Courses are offered in a well-rounded manner. Performing arts classes are offered. Art, Vocal, Band, Orchestra, Medical Club, Teacher Cadet and Foreign Language clubs are a few examples
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		Adding interventions for ELA & Math.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	We strive to individualize learning for all students.
	Yes	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		**Notes**
a. How is social/emotional growth being measured?		
b. What are the targets/goals related to social/emotional growth?	To create soft skills, have fewer office referrals, less students needing mental health services	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	
e. How are successes of Individual Plans of Study being measured?	We follow-up wih all graduates and document the path that they are on	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Our goal is 80%; however, we work with all students giving them an opportunity to attend 4-yr, 2-yr, technical college and other post-secondary educational routes after graduation	
g How are you ensuring students are civically engaged?	40 hours of service learning hours are a graduation requirement	
SECTION 3: Curriculum Needs		**Notes**

a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school is offered and staffed for those who have IEP's and have documented services needed.	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		**Notes**
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	
SECTION 5: Staff Needs		**Notes**
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under	Yes	
b. How many classified support staff are currently employed?	20	
c. How many classified support staff are needed?	22	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Conscious Discipline - Social/Emotional Learning	
SECTION 6: Facility Needs		**Notes**
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	There is a plan to add a new Ag Center and remodel the current trades classes to accomodate more students. We are still working on HVAC and replacing rooftop units. Locker rooms are being evaluated for remodel and other changes to keep up with the current needs of our students are being discussed.
c. Are additional School Buses needed or any additional Routes needed?	no	Routes are currently covered but we are always looking for more drivers.
SECTION 7: Family Needs/Community Relations		**Notes**
a. Do you have regular events to engage parents with teachers?	yes	PT conferences, Concerts, Sporting Events, Ag and Construction night, FAFSA, orientations, enrollment
b. What types of caregiver training programs (teaching guardians how to give students help with	yes	Internet and tech safety classes offered
c. Do you have an active Site Council?	yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes	PTO, Booster Club
e. What types of communication exists with families? Is it adequate?	Skyward, Facebook, Twitter	Website, emails, pt conferences, teacher contact, marquee, district calling system, social media
f. What types of communication/social media exists with your community? Is it adequate?	yes,	Facebook, Twitter, school apps
SECTION 8: School Data		**Notes**

			Notes
a. Building Attendance Rate		93.9%	
b. Building Chronic Absenteeism Rate		15.7%	Down 10% from last year
c. District Chronic Absenteeism Rate		14.8%	
d. District Graduation Rate		92.5%	
e. District Dropout Rate		0.3	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)			**Notes**
a. What is our building graduation rate		92.5%	
b. What is our building dropout rate?		0.3	
c. What is our average comprehensive ACT score?		19.4	
SECTION 9: Other Data			**Notes**
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Parental Involvement		More communication is always a key. Dollars for appropriate resources and staffing is also key.
1. Can these be achieved with additional resources?	yes		The district will have to look at having a bond election to complete Phase 4 of the HVAC and Boiler replacement. It is hard to keep up with all of this maintenance as costs continue to rise in all of these areas.
2. Why or why not?			
b. Additional building unique items:			